



CITY of LONDON
SCHOOL FOR GIRLS

OUR VISION

We seek to inspire our pupils to find their space to pioneer

Strategic Aims

1 Learning

Pupils are academically curious and resourceful; they take risks, are ambitious and love learning for its own sake.

2 Co-curricular

Pupils contribute enthusiastically to co-curricular activities and partnerships and serve the communities around them with respect.

3 Pastoral

Pupils understand themselves, are listened to and take reflective ownership of their lives and are considerate of others.

4 People

High-calibre staff and inspirational teachers are empowered through outstanding professional development opportunities.

5 Operations

The management of the financial and human resources, and estates is forward-looking, sustainable and compliant.

6 External Relations

The school will be distinctive and understood, allowing it to attract a diverse intake of pupils and staff, and to influence wider debate.

Strategic Aims: Learning SA1

SA1	LEARNING: Pupils are academically curious and resourceful; they take risks, are ambitious and love learning for its own sake.
SA1.1	To be relentless, research-focussed and collaborative in our efforts to make small but meaningful improvements to the way in which we learn
SA1.2	Students have authentic opportunities to shape their own learning journey through fostering a spirit of appreciative inquiry
SA1.3	To ensure the learning environment is supportive, inclusive and caters for the needs of all learners
SA1.4	To have a curriculum which develops the skills and knowledge that enable students to thrive in higher education and beyond/life after City
SA1.5	To ensure parents are supportive of the educational aims, feel informed on their daughters' progress and how they can contribute
SA1.6	With their own skills and aspirations in mind, all students make well-informed decisions for their next steps after City and are given expert, tailored support to achieve their goals

Strategic Aims: Co-curricular SA2

SA2	CO-CURRICULAR: Pupils contribute enthusiastically to co-curricular activities and partnerships and serve the communities around them with respect.
SA2.1	To increase opportunities for CLS/CLSG student collaboration including time off timetable for specific year groups to take part in challenge days
SA2.2	To further consolidate and extend departmental involvement in partnership work, supporting individuals and teams to develop partnership opportunities for pupils where appropriate
SA2.3	To use funding efficiently to support and extend our partnership provision e.g. robotics, partnership conference, leadership day
SA2.4	To review and develop partnership opportunities with industry partners e.g. Schroders, Linklaters
SA2.5	To evaluate and celebrate the impact of our partnership work within and beyond our school community
SA2.6	To ensure the co-curricular and educational visits offer is inclusive, accessible and provides the circumstances for all pupils to thrive

Strategic Aims: Pastoral SA3

SA3:	PASTORAL: Pupils understand themselves, are listened to and take reflective ownership of their lives and are considerate of others.
SA3.1	To encourage student resourcefulness by offering a clear network of support in terms of pastoral conversations, mentoring, learning support, The Wellbeing Hub and coaching. To map our provision for mental health and wellbeing education and rationalise the work we are doing across the school
SA3.2	To create a clear strategic vision for each section of the school (lower school, senior school and sixth form) and use this to actively engage pupils, tutors, heads of year and parents
SA3.3	Foster a sense of belonging by adapting to and meeting the needs of all of our pupils
SA3.4	To foster a spirit of responsibility, respect and resourcefulness through our assembly, form time and PSHCE provision
SA3.5	To further parental engagement in pastoral care
SA3.6	To improve our tracking systems for pupil monitoring
SA3.6	To create a sense of energy, fun and optimism across the year groups

Strategic Aims: People

SA4

SA4	PEOPLE: High-calibre staff and inspirational teachers are empowered through outstanding professional development opportunities.
SA4.1	To invest in all staff development, including leadership, scholarship and non-leadership areas of personal growth, creating opportunities for sharing and developing; recognising diversity
SA4.2	To invest in the wellbeing of our community, establishing and maintaining a happy, supportive and flourishing working environment; ensuring that staff are lead well through operational change and transition
SA4.3	Equip and create fertile conditions to enable shared services to thrive
SA4.4	To continue to embed and take full advantage and opportunity of coaching within our community
SA4.5	To develop staff expertise further through building relationships and opportunities such as with partnership schools, TIGS, collaboration with CLS and cluster groups
SA4.6	To build on the strong relationship of our governing body and further benefit from their expertise and knowledge

SA5	OPERATIONAL: The management of the financial and human resources, and estates is forward-looking, sustainable and compliant.
SA5.1	To continue to invest in the existing site while remaining alive to the possibility of acquisition of additional accommodation
SA5.2	To continue to invest in our professional services staff to ensure we provide modern, sustainable, fit for the future services, whilst reducing any disparities with teaching staff
SA5.3	To ensure that the school's finances are robust and sustainable (and better encompass the sustainability challenge) to ride out future economic shocks while allowing expansion where and when needed
SA5.4	To deliver efficiency of operations through shared services with other City schools where this makes sense for all parties
SA5.5	Embed compliance and an agenda that supports excellence in doing what we say we do

Strategic Aims: External Relations SA6

SA6	EXTERNAL RELATIONS: The school will be distinctive and understood, allowing it to attract a diverse intake of pupils and staff, and to influence wider debate.
SA6.1	To continue to ensure a diverse intake of pupils of conspicuous potential
SA6.2	To build up bursary provision, both in terms of generating new funds and achieving better stewardship of bursary recipients and donors
SA6.3	To strengthen the school's alumnae relationships through the forum and a programme of focused events
SA6.4	To continue to integrate the external relations department properly within the school to ensure that it is efficient, respected and understood, to ensure admissions is everyone's responsibility and the whole school is a philanthropic space
SA6.5	To consider opportunities and fora to celebrate school and influence debate
SA6.6	To hone and refine vision and ethos of the school around individualised care and wellbeing