



CITY OF LONDON
SCHOOL FOR GIRLS

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PREDICTED GRADES POLICY

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Predicted A-Level grades are an extremely important part of monitoring performance in the Sixth Form and are an integral part of the process of supporting applications for Higher Education and other opportunities beyond school.

- A-Level predictions are based on the professional opinion of the staff by reference to evidence of performance, achievement and potential.
- A-Level predictions are provided on two occasions in the Sixth Form:-
 - The first occasion is as “Internal Projections” in January of Year 12. These predictions are to help students and their parents make an informed decision about their Year 13 A-level choice.
 - The second occasion is as UCAS Predictions in June of Year 12. These are accompanied by teachers’ UCAS subject references. These predictions are included in the students’ UCAS and Higher Education applications.
- It is school policy to ensure that parents and pupils know the predictions, so that they can make informed decisions. A parents’ evening is scheduled shortly after the release of UCAS predictions so that parents and pupils can understand the reasoning behind the prediction.
- Year 12 internal exams will be taken into account when teachers make UCAS predictions, but achievement in the internal exams should not be presumed to be the same as the predicted grade at A-level. A predicted grade at A-level could be lower or

higher than that achieved in the Year 12 internal exams. The second year of A-level courses are more demanding and staff take this into account. Other evidence is also used.

- The precise nature and weighting of the evidence on which predictions are based is at the discretion of individual departments but it will normally include homework, classwork, tests and examinations. The more recent the work and the more certain that the work is the student's own, the more weight it would be expected to have.
- The policy for predicted grades for international applications follows the guidelines above, remaining the same as for all UK applications. However, the timing and frequency of predictions might change. For example, universities in the United States of America require predicted grades to be sent throughout the year.
- If a pupil is unhappy with their UCAS prediction, they will need to demonstrate work at a higher performance level during the autumn term of Year 13 because the UCAS prediction must be based on evidence of the pupil's performance. This will necessitate the student applying in the November round of applications after the early application deadline required for some university courses. The only exception to this would be students whose performance in Year 12 might have been lower than expected due to a mitigating circumstance which would be resolved in Year 13 *and* had not been considered sufficiently when the UCAS prediction was made. For example, if a student was unwell when sitting the Year 12 end of year exam and the subject teachers were not aware of this.