



CITY OF LONDON  
SCHOOL FOR GIRLS

## CITY OF LONDON SCHOOL FOR GIRLS

### INTERNATIONAL POLICY

Policy last reviewed by:	Ainara Golzarri de Diego
Date policy last reviewed:	January 2024
Approved by:	Board of Governors
Date approved:	19 <sup>th</sup> March 2024
Next review due:	March 2027

### Rationale

The stakeholders of City of London School for Girls recognise within the aims of the school, the need to help pupils to become more aware of the global environment in which we all live.

They also recognise the school's role in preparing its pupils as citizens of a global community.

#### We aim:

- To promote a sense of an international identity through the use of information and data from other countries and by regular contact with like-minded groups of people abroad;
- To encourage a respect and an understanding for other cultures, heritage, multiculturalism and multilingualism;
- To prepare all pupils to value and participate in the democratic processes at national and international level;
- To enable all pupils to develop appropriate skills concepts, knowledge and understanding of (and responsibilities for) the world they live in and will inherit;
- To provide a global dimension in the learning experiences for all our students, relating to diversity, racial and international awareness, conflict resolution, human rights, interdependence, social justice, sustainable development, values and perceptions.

#### We will achieve these aims through the following objectives:

- To continue to embed the international ethos and aims in the Global Perspectives course already in place and being taught, as well as in current exchanges and other collaborative projects with international partner schools;

- To integrate the international dimension into the whole curriculum by raising staff awareness of appropriate curriculum links; ensuring that as many students as possible take part in international themed learning.
- To focus on the international dimension through international visits, exchanges, projects, displays, assemblies and cross curricular activities;
- To develop an awareness of similarities and differences in lifestyle and culture in a range of other countries;
- To involve teachers, pupils and the wider community in a wide range of contacts with our partners and links in other international countries;
- To research and develop different ways of communicating between ourselves and our partner schools and to take full advantage of new and emerging communication technologies; Providing training to staff, where necessary, to maximise usage.
- To research the scope for participating in appropriate British Council and other international programmes, using the resources from successful funding applications to further the policy aims;
- To highlight the school's international dimension and promote activities in external communications: school newsletter, displays, school portal etc.;
- To promote education/business links in the international context;
- To continue building on the school's existing partnership network to support other schools with the international dimension of their curriculum.

This policy will be reviewed biannually as part of the application process for reaccreditation for the International School Award.